

COOPERATION

WITH

EUROPEAN BODIES

2020



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## PREFACE

Dear local organisers,

First of all, working together with a European body is the best you could hope for. It will bring your Summer University to a higher level like never before. Over the past year some of the best Summer Universities all worked in collaboration with a European body. This could be your SU this year.

In this booklet you will find all the information regarding cooperating with the European Bodies of AEGEE for your Summer University 2020. This booklet has an overview of descriptions of the bodies as well as what they have to offer you as organising local. So make the most of this opportunity and read through it carefully.

There are some rules set on how the official cooperation should go, this is to help you and the European body to make the most of the collaboration. Giving a clear line of who is responsible for what and creating a smooth flow of events.

Should you have any further questions regarding the cooperation, do not hesitate to contact us at [suct@aegee.org](mailto:suct@aegee.org). We would be happy to help you improve the content and bring Europe closer to you and your participants.

SUmmerly yours,

Antonio, Daniel, Francesca, Jean-Paul, Marleen & Wouter

## CRITERIA FOR COOPERATION

As mentioned before, these criteria for cooperation are not to make the cooperation more difficult and more complicated. On the contrary, they exist to make the cooperation easier, more organised and simplifying the responsibilities of the local organisers and European Bodies.

The criteria and responsibilities of the local organisers are the following:

1. The local organisers are expected to cooperate with the trainer and ensure the trainer feels as part of the team
2. The local organisers can entrust the trainer with the full content of the SU if they want to. However, it should be clearly stated beforehand whether the local organisers or the European body is taking care of the mandatory workshops.
3. The local organisers must submit the decision for cooperation with European Body to SUCT together with the general SU submission before February 3<sup>rd</sup> 2020.

The criteria and responsibilities of the European Bodies are the following:

1. Fulfilment of 50 percent of the minimum hours of content required for the specific type of SU (see specific numbers below)
2. Chosen trainer's portfolio is to be sent to SUCT for approval by February 3<sup>rd</sup> 2020
3. The trainer is required to book their return tickets (it must be the cheapest suitable travel option) at least 4 weeks before the beginning of the SU they are going to, after previous confirmation by SUCT
4. The trainer must send their tickets and reimbursement form to SUCT and the Financial Director of AEGEE not later than 3 weeks after the end of the SU. The rules for reimbursement will be shared later.
5. The trainer is required to submit detailed activity report to SUCT not later than 3 weeks after the end of the SU.

## WHICH SUs CAN ESTABLISH OFFICIAL COOPERATION WITH EUROPEAN BODIES?

All summer universities can collaborate with European bodies. It doesn't matter whether you are organising a Travelling SUs, Summer Courses, Summer Course+ or Short Summer Courses, in all cases working together with a body will improve the SU.

Nevertheless, depending on your type of SU, the minimum hours of content vary.

If you are organising:

- TSU = minimum hours of content required to be delivered by the European Body is 5h per week.
- SC = minimum hours of content required to be delivered by the European Body is 7h per week.
- SC+ = minimum hours of content required to be delivered by the European Body is 9h per week.
- SSC = minimum hours of content required to be delivered by the European Body is the average of 1h per day.

This does not include the other content provided by local organisers such as local culture workshops, traditional cooking and dances or any other kind of content related activities. So keep in mind to have all the tuition hours needed per SU.

The compulsory sessions are not included in the tuition hours given by the European body trainer.

Note: The fulfilment of the minimum hours of content must be included in the preliminary program submitted by March 2<sup>nd</sup> 2020 which has to be approved by SUCT.

## EUROPEAN BODIES AVAILABLE FOR COOPERATION FOR SUs 2020

### AEGEE-ACADEMY



#### **Description of the body:**

AEGEE-Academy is the official pool of trainers of AEGEE-Europe and its main mission is to take care of Non-Formal Education inside AEGEE. AEGEE-Academy does so by organising training courses on developing specific skills (“European Schools”), by providing trainers and content support for all AEGEE events the locals are organising (such as LTCs/RTCs/SUs etc) and by supporting the development and work of AEGEE regarding internal education.

#### **Possible activities to organize during the SU:**

ESSU (European School Summer University): You can now develop yourself even further during Summer. Fill yourself up with inspiration, motivation and gain all the energy you need and more to make this year the best one. Set personal goals, reach them and go further than you imagined. Possible activities: Training sessions on goal setting, confidence, self-motivation, assertiveness, habit creation, assessment of values, peer coaching and more. As a training based SU, the schedule is expected to have more trainings than a usual SU.

“Hack” your SU with Non-Formal Education! Piloting a new narrative for SUs, instead of “hiring” trainers for delivering sessions not necessarily connected to the theme of your SU, we propose you to take advantage of the expertise of our trainers and take your SU to the next level. Our trainers will take the existing elements of your SU (eg. types of facilities, personality traits of your participants, common activities, history of places visited, etc.) and re-interpret them by adding a layer of engaging Non-Formal Education activities, perfectly designed on the local organisers’ idea of the SU. Treat the whole event as the continuous learning process that it is, make a storyline in which your participants are the main heroes, link the existing activities of your schedule in a structure, that has flow and spice it all up with Non-Formal Education magic. Possible activities: The existing activities in your schedule would do, but our trainers will make sure to pump them up with Non-Formal Education methodology and their creativity, involving anything from turning your city into a playground and your usual tour into an interactive educational activity, all the way to creating a complete role playing game for your participants based on your activities

#### **Contact person:**

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### **Description of the body:**

AE GEE Election Observation organises Youth Election Observation Missions (YEOMs) in Europe. AEGEE EOMs take place in Council of Europe member States.

AE GEE Election Observation provides a youth perspective on elections in Europe by deploying young people on election observation missions to specifically assess youth participation in electoral processes. Young people are underrepresented in elections across Europe, and AEGEE Election Observation aims to understand why this is so in order to empower young people to participate in electoral processes.

In order to prepare young future observers for their task, we would be more than happy to offer an exciting, interactive training in the context of your Summer University!

### **Possible activities to organize during the SU:**

1. Introduction: What is international election observation?
2. Legal framework for international election observation
3. International election observation: Principles and Code of Conduct
4. Basic skills for international Short-Term Observation
5. Election Day: 50 shades of manipulation
6. A discriminated minority? Youth in elections
7. Simulation of a Polling Station
8. How can I become an international election observer?
9. Storytelling from adventurous election observation missions

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### **Description of the body:**

The Civic Education Working Group (CEWG) is a European body responsible for implementing the Action Agenda objectives in the field of Civic Education. Our main aim is to promote civic education by increasing the civic competences of young people and by putting civic education on the political agenda. For 2018-2019 our objectives are connected to the following 3 areas: promotion of the Sustainable Development Goals, facilitating activities for high school students on civic education and organizing activities aimed at developing debating skills. Our main activities include developing workshop materials, delivering sessions, following policy developments, organizing events, conferences and we would also be happy to support at least one SU during the next summer with content on the mentioned topics.

### **Possible activities to organize during the SU:**

We could offer the following concepts for the topic of the SU:

1. Civic education in general - introduction to civic education, but also learning about subtopics of civic education such as: human rights, environmental sustainability, active citizenship, critical thinking, debating. Next to that we would like to discuss with the participants, why is civic education important, how can they improve their civic competences in AEGEE and what could be the role of AEGEEans in improving civic education across Europe.
2. Sustainability and/or SDGs - the focus here would be more on topics connected to sustainability (not only environmental). Through the sessions and activities the participants could learn what is the concept of sustainable development, what are the Sustainable Development Goals and what can they personally change in their lifestyle to be more conscious about their actions.
3. Critical thinking, debating - for this concept we would imagine to have trainings on learning how to form good arguments, on critical thinking and then also to have various types of debates on different fun and more serious topics.
4. A civic education topic connected to the city/cities, region(s), country/ies the SU is taking place. This concept would be discussed more in detail with the local organizers, based on their basic idea.

Note that 1-3 topics could be also adjusted to the local organizers ideas, local characteristics as well, these are only basic concept suggestions. We have already different materials used by CEWGs in the previous years for SUs, feel free to contact us, we can share those with you to get a better picture about these concepts.

## Learning Objectives

The exact learning objectives would also depend on the selected topic and workshops, but our main aim would be to improve the civic skills, knowledge and attitudes of the participants. Examples of learning objectives could be:

- Learn what critical thinking is and what it means to be critical.
- Obtain practical skills or learn a technique to apply critical thinking.
- Improve debating skills.
- Understand what environmental sustainability is, and learn about how to live a more environmentally conscious life.
- Learn what it is to be an active and responsible citizen in a local community/ on an international level.

## Possible Activities (other than workshops):

- Visit to museums connected to civic education areas/history, institutions such as parliament, NGOs working in the field of civic education
- Debates
- Watching movies
- City Game on civic education
- Activities understanding the importance of human rights, intercultural awareness
- Cooking together a vegetarian meal/traditional meal of the region
- Living library
- Taking part of ceremonies of different religions

## Contact person:

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### **Description of the body:**

The Focus Area of Equal Rights aims to acknowledge and tackle discrimination based on gender identity, expression and sexual orientation and promote equity from an intersectional perspective. The ERWG ensures that AEGEE focuses parts of its activities and advocacy on Equal Rights and that the yearly objectives of the Action Agenda are met. It develops its own projects and content, and supports locals in organising events and activities. It is composed by a maximum of eight members with a one-year mandate.

### **Possible activities to organize during the SU:**

- Inclusion
- Intersectionality
- Introduction to Equal Rights
- LGBTI+ Realities
- Populism and fundamental Rights
- Disabilities
- Sexism
- Sexual Harassment and Consent
- Racism/Discrimination
- Migration
- And many more that's related to Equal Rights!

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## EUROPE ON TRACK



### **Description of the body:**

Europe on Track is one of the most successful long-run projects of AEGEE-Europe, run by young volunteers who aim to raise awareness, to create a space for discussion and to capture the opinions of youth in Europe on hot topics for the youth. This year the edition has the topic of Social Inclusion: From Gender Equality to Mental health. What makes our project unique is the 2 team of ambassadors who travel around Europe for one month in the period between March/April and reach out to the young people of Europe in their cities.

### **Possible activities to organize during the SU:**

Workshops on gender equality and gender mainstreaming delivered by our ambassadors or trained project team members:

- raising awareness on Sexual Orientation and Gender Identity
- gathering the opinions of young people on gender mainstreaming
- building competences necessary to implement gender mainstreaming in communication within the locals

### **Contact person:**

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### **Description of the body:**

The European Citizenship Working Group (ECWG) works on giving young people the knowledge and understanding to be active citizens of Europe. Our focus is on different perspectives of European Citizenship: cultural diversity, mobility, understanding of European Union institutions and their functioning and the influence the European Union has in our everyday life.

Our main activities for a SU would be aimed at creating spaces for cultural exchange, mutual understanding, and learning about Europe.

### **Possible activities to organize during the SU:**

We can organize many activities related to European Citizenship themes. We can help you organize a SU with one of the themes described here, or we can combine some of the activities mentioned below, it's all up to you!

*Celebrating cultural diversity in Europe.*

- Breaking stereotypes games and workshops
- Minorities and their languages workshop
- Activities related to cultural heritage of your region
- Workshops on the different cultures in Europe and their similarities
- Contest of representation of different cultures (like Eurovision, dance competition etc.)

*Current political state of Europe.*

- What problems Europe is facing right now and how to solve them
- Political participation workshop
- Workshops on (youth) mobility
- Debating competition on European topic
- Visit NGO's related to European Citizenship

*European Union and European institutions.*

- Workshops on European institutions
- Model European Parliament
- Trips to national or EU institutions in your region
- Meeting with NGO/professionals dealing with European Citizenship topics
- Workshop on how EU impacts our lives / what EU does for you
- Europe as seen by "your country" workshop

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## GENDER EQUALITY INTEREST GROUP



### Description of the body:

GEIG is an Interest Group which aim is to create [a space for discussion](#) and learning about issues regarding gender equality, discrimination and feminism. We strive for equality within our network as well as outside of it, focusing on gender and taking into account other ways of discrimination from an intersectional perspective.

### Possible activities to organize during the SU:

#### Sexual Harassment and Consent:

1. WS - What is Consent?
2. Session - What is sexual harassment and how to prevent it (with short presentation of Safe Person Initiative)
3. WS - Who are you? - Active Bystander (sexual harassment prevention)
4. WS - Too hard to ask - Consent

#### Feminism and Gender Equality:

1. Introductory session - HERstory - brief history of feminism
2. WS - Intersectionality - explanation + active part
3. Session - Toxic Masculinity and Men - why feminism is called feminism and should benefit all genders
4. WS - Women leadership
5. WS - Gender Equality in the workplace

#### LGBT+:

Session - Gender Identity 101 - Gender identity, sexual orientation, romantic attraction, biological sex, trans people, non-binarism: all you need to know, and respect

#### Activities:

1. Theater - Gender confusion
2. Meeting with local association (feminist, LGBT+, against gender-violence)

Collaborating with GEIG doesn't mean just have some activities ready to deliver and some extra points for SU final evaluation. We care about these topics and the impact they can have on AEGEEans and youth in general, that's why our collaboration with Locals aims also at creating a more inclusive and gender sensitive initiative, where people can feel safe and included at any time during SU.

We will provide some specific guidelines and support you during the whole organization of the SU (logistic part) to reach this goal of inclusion and safety for both participants and organizers. Note: These are just some examples of Workshops (WS), Activities and Session our Interest Group

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## HUMAN RESOURCES COMMITTEE



**Description of the body:**

The Human Resources Committee role in network is supporting in HR related topics, but not only. Our motto is: squeeze your potential! We believe that everyone has potential to do extraordinary and we try to develop this in every AEGEE member!

**Possible activities to organize during the SU:**

So we are concentrated at the most relevant HR topics! Our workshops are set up in non-formal education - experience it by yourself! Since 2019 we have a great new workshops called Online Escape Room (might be an idea for some online meeting before SU, helping a lot with team building). Some of the most important topics: Effective Communication, Constructive Feedback, Team Player Mentality, The Power of Motivation, Effective Brainstorming and maybe some other if needed.

Our main goal is to develop skills and competences true leader should be aware of...as well as everyone who wants to squeeze his/her potential!

**Contact:**

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## LANGUAGE INTEREST GROUP



### **Description of the body:**

Language Interest Group stands for:

- raising the awareness within AEGEE about the value of multilingualism
- encouraging and help AEGEEans to learn more foreign languages
- discussing issues related to language policies, minority languages and language diversity
- organizing different projects
- supporting locals in organizing language related activities and events
- breaking language barriers and promoting the benefits of language learning

### **Possible activities to organize during the SU:**

Below you can find a short example of what we did during the last SU in Ioannina where we were collaborating with the local organizers. We can prepare a whole set of workshops. The topics can vary and depending on the wishes of the local organizers. But we can also give the standard workshops. For example, the workshop about multilingualism and language diversity.

[An example of what we did last year.](#)

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**EASTERN PARTNERSHIP+**  
*project of AEGEE-Europe*

## **AEGEE EASTERN PARTNERSHIP PROJECT**

### **Description of the body:**

The AEGEE Eastern Partnership Project was launched in 2011. This project is specifically aimed at the cooperation and development between the European Union and the countries that take part in the Eastern Partnership. These countries are Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine and specifically for the AEGEE related Project also Russia. Through the Eastern Partnership Project, AEGEE-Europe (European Students' Forum) has played a vital role in the European integration process on the non-governmental level and advocated for youth in order to provide them with the best opportunities. Since its creation, the project has undergone three phases of development, with the latest being the AEGEE Eastern Partnership Project 2016 – 2018. The project's values are based on belief that this initiative is a core element of AEGEE's mission of building bridges across Europe. In order to forge links between the Eastern and the Western parts of our continent, we decided to enact objectives crucial to the development of civil society in Eastern Europe and the South Caucasus region.

### **Possible activities to organize during the SU:**

We have plenty of both fun and serious activities and each organizing local can choose something suitable for their topic.

For example, for newbies to EaP+ topics we have:

- WS intro to EaP+
- game on cultures of EaP+ countries'
- linguistic activities with cool alphabets of EaP+ countries (check Armenian or Georgian letters, they are gorgeous!)
- lists of interesting (and sometimes controversial) videos for discussion
- Russian songs karaoke

and many more!

For more experienced in EaP+ topics, we have:

- WS on myths about EaP
- Activity on the most important events that happened in EaP+ countries in the past 10 years
- Presentation on EaP achievements in the 10 years of its existence

and many more!

Remember, AEGEE≠ EU, and EaP+ focuses on the countries that are an important part of the network, although often neglected. It's our duty to make people more interested and aware of the region, so we want to provide locals with FUN and QUALITY content tailored for their needs. We're glad to cooperate and create new content at locals' request. Just get in touch with us!

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## LGBT+ INTEREST GROUP



### Description of the body:

The LGBT+ Interest Group tries to raise more awareness about the LGBT+ community and the issues that it faces. We try to encourage our members to start discussions and inform themselves more about LGBT+ topics.

### Possible activities to organize during the SU:

We are open to any cooperation with locals that want a session about LGBT+ topics during their Summer University. We could provide workshops (also in collaboration with the ERWG), informative sessions, materials etc.

### Contact person:

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## MIGRATION INTEREST GROUP



### Description of the body:

The Migration Interest Group (MIGR) -that will soon come up with a new name and new appearance focused on Mobility- put its activities on raising awareness about the current European situation on mobility barriers and migration movements from different perspectives and sharing best practices to contribute to the internal education regarding migration in AEGEE.

Furthermore, we encourage our members to take concrete initiatives of volunteering and to participate at migration- and mobility related conferences and meetings representing AEGEE Europe as well as to advocate the rights of migrants and people facing mobility barriers, especially from countries being part of Europe but not the EU (f.e. EaP-countries)

### Possible activities to organize during the SU:

We are open for any cooperation with locals that want to dedicate their summer university to the topic of the broad topic of mobility. During the days of SU it would be possible to focus on different aspects such as Visa barriers, freedom of Mobility, migration inside Europe, current global refugee movements, culture of immigrants (f.e. minorities), political activism, advocacy

and external organisations, global as well as visiting local initiatives, discussions about the concept of integration and related fields. The whole SU should be seen as a holistic concept, including a social program that brings together people from different backgrounds to learn from each other. Therefore, we would like to encourage the local organizer to open up the SU to people with migration experience themselves in order to not only talk about and also experience the topic from a personal perspective. Apart from workshops and seminars on the fields mentioned above, the SU is a good frame to visit different institutions and initiatives, do field trips, organize panel discuss or visit local policy makers that are entrusted with the topic. For the social program everything that allows people to learn about their different cultures is appropriated (cooking evenings, learn my language, visit of thematic social places).

**Contact:**

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## SUSTAINABILITY COMMITTEE

**Description of the body:**

The Sustainability Committee (SC) focuses on issues related to the environment. We are creating a place inside AEGEE for people to discuss the current environmental situation and work out ways forward. The SC has three aims: spreading awareness, educating members (through workshops and serving as an informal platform), and making AEGEE itself more sustainable. Moreover, the SC will start an environment impact measurement of AEGEE in the future.

**Possible activities to organize during the SU:**

- Workshops: general introduction to sustainability, waste and recycling, circular economy, minimalism, the global energy market, Sustainable Development Goals of UN, youth development, social change strategies, food systems, the textile/fashion industry, climate action, and more.
- Other activities: debating exercises, simulation games, (pub)quizzes, arranging various types of activities in cooperation with local companies, organisations, and municipalities.

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## YOUTH DEVELOPMENT WORKING GROUP



YOUTHDEVELOPMENT  
Working Group of AEGEE-Europe

### **Description of the body:**

The Youth Development focus area has the aim to provide young people with opportunities to gain transversal skills and competences that contribute to their personal and professional development. To achieve these, we work on different topics, such as, mental and physical health, entrepreneurship and soft skills. We want to invite you to follow our social media (Facebook and Instagram @ydwg.aegee) to see what we are doing and how we tackle the different topics!

### **Possible activities to organize during the SU:**

This year we want to organise a mental health summer university. We would like to do it with a Summer Course, Summer Course + or a Short Summer Break. We want to have 18 tuition hours in order to achieve the goal of creating awareness and give training about the topic to the participants. These tuition hours won't be only workshops, as for us is important to introduce the topic not only with the theory about it but also experiencing it (having yoga classes, time in nature, etc). If you are interested, fill this form ( <https://forms.gle/XvhwziBP38fMxqgW6> ) until 16.12 and we will come back to you after the deadline!

### **Contact person:**

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